



Sunshine Beach Childcare

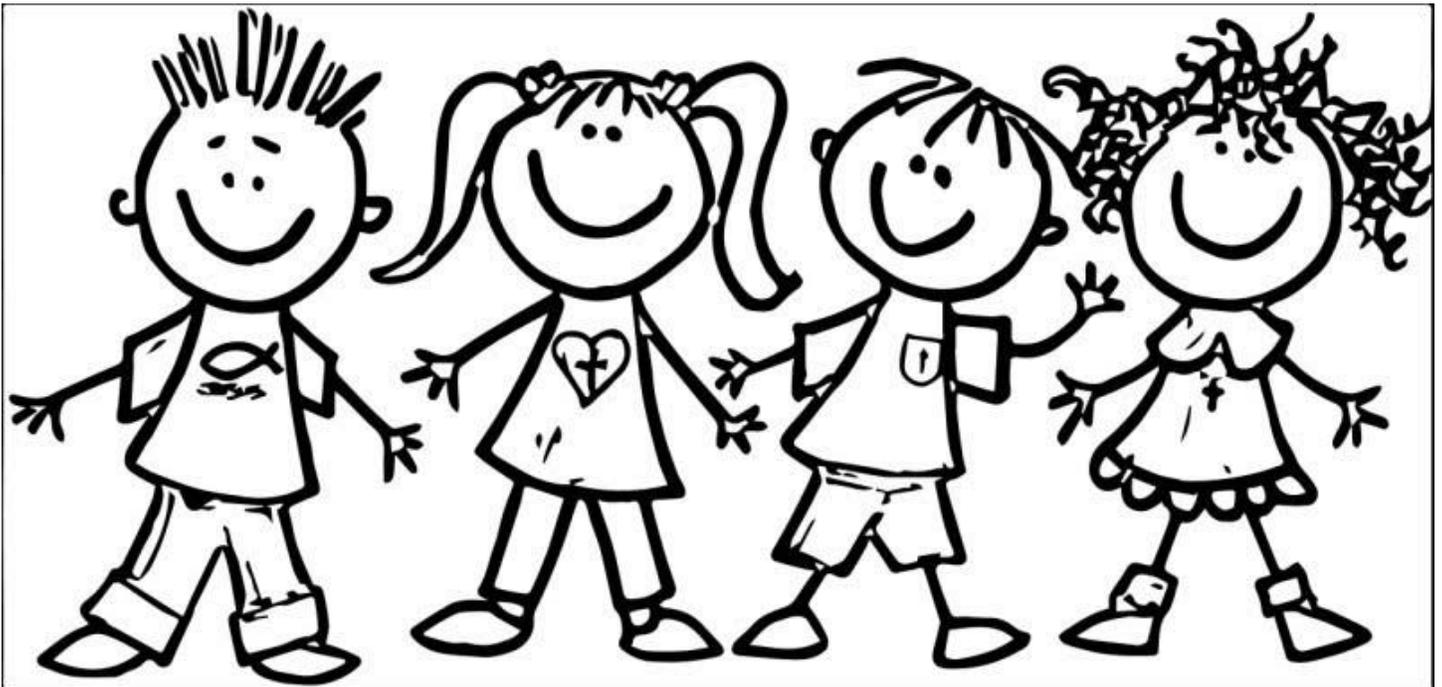
Sunshine Beach Kindergarten

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Sunshine Beach
54480411 or 54480422



www.noosachildcare.com.au

Welcome to our Kindergarten Program



“THE PRESCHOOLER: THE PRESCHOOLER IS NOW DEVELOPING THEIR SKILLS RAPIDLY AT THEIR OWN PACE. THEY ENJOY THE COMPANY OF OTHER CHILDREN, HAVE A WILD IMAGINATION, TALK INCESSANTLY AND ASK ENDLESS QUESTIONS.”

Our Centre Environment

Our centre is set up with 2 rooms to cater for children in the 3-5 year age group. Both rooms have a qualified Teacher as well as an assistant with a maximum of 22 children. The programs are run in conjunction with each other and offer the highest possible education and care environments for all children. Both programs are overseen by a qualified Early Childhood teacher.

The flexible arrangement of resources and equipment in our classroom invites choice. Our classroom encourages a sense of confidence, trust and belonging which enhances children's growth of independence and initiative.

Appropriate resources support and extend children's learning and development as they investigate their environment and solve problems through play. Our quality physical environment is dynamic, responsive and ever-changing.

Our daily routine provides children with time to spend in small groups, individually and as a class group and includes blocks of time for child initiated play. Our daily pattern of activities contributes to the children's sense of security as it provides a predictable pattern of events. These patterns help the children to develop their awareness and sense of time as well as security.

As Early Childhood educators, we will provide all children with:

1. A flexible, supportive and challenging environment where the conditions for learning are well established
2. A program which promotes children's learning and development through an individually appropriate, socially relevant and culturally inclusive curriculum
3. Opportunities for children to strengthen their disposition to learn and develop their feelings of self worth, security and confidence
4. Support and encouragement to contribute to, and participate in, learning communities
5. An environment which promotes a broad range of partnerships that enhance learning and continuity of experiences

Daily Routine

6:30 am	Child initiated activities
8:30	Outside play <ul style="list-style-type: none"> • children have the choice of a variety of equipment and learning experiences
9:30	Morning tea
10:00	Morning group session <ul style="list-style-type: none"> • this session is teacher initiated and may include a game, sharing of information, songs etc
10:30	Inside activity time <ul style="list-style-type: none"> • children have the choice of a variety of activities including art and craft, construction and child-initiated activities in any area of the room • the children make choices as to what they would like to do and the teachers encourage children to participate in activities they may not always choose
11:30	Language session
12:00	Lunch
12:30	Rest Time – quiet activities
1:30	Learning activities inside
2:00	Music and movement
2:30	Afternoon tea
3:00	Outdoor learning experiences and group games
4:45	Inside child initiated activities

Let's Play Together



**OUR DAY IS FLEXIBLE TO ALLOW FOR CHANGES IN WEATHER, IMPROMPTU
ACTIVITIES AND CHILDREN'S NEEDS!**

The Importance of Play

Children learn in many ways, including through observation, interaction, play and real life experiences. Play, however, is the fundamental medium for young children's learning. It is a natural activity for children through which they make meaning of the world around them. The benefits children derive from play include:

- ❖ learning to represent their ideas in a variety of forms – as they talk about their thoughts, construct, paint, build, draw and take on a role
- ❖ develop social skills – by communicating, caring, negotiating, co-operating and sharing
- ❖ negotiate roles with others and solving problems
- ❖ applying prior knowledge as they explore and re-create familiar events
- ❖ acquiring new knowledge as they play with others
- ❖ developing imagination – using flexible and creative thinking in adapting to situations and finding solutions to problems
- ❖ making meaning of their world by exploring a range of community and family roles
- ❖ experimenting and making discoveries
- ❖ being able to work at their own pace and at their own level

Our involvement in your child's play will be to extend, develop, encourage and challenge that play.





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Understanding Children

In our kindergarten setting each child is viewed as a valuable and contributing member of the learning community as well as an individual learner with special abilities and needs. Each child will be observed throughout the year and the program and learning experiences will be tailored to suit each child's needs and varying levels of abilities. Opportunities will be provided in the program for all children to use and develop their particular abilities and interests.

A kindergarten teacher once described this process as:

“The kindergarten is like a garden full of flowers, bushes and trees. Each one of them has a different purpose and very different needs in order for them to grow and flourish. Some need more water than others, some need extra fertilizer, while others grow without a great deal of attention. If I neglect particular plants they won't be able to flourish. I have to remember to nurture all my children.”

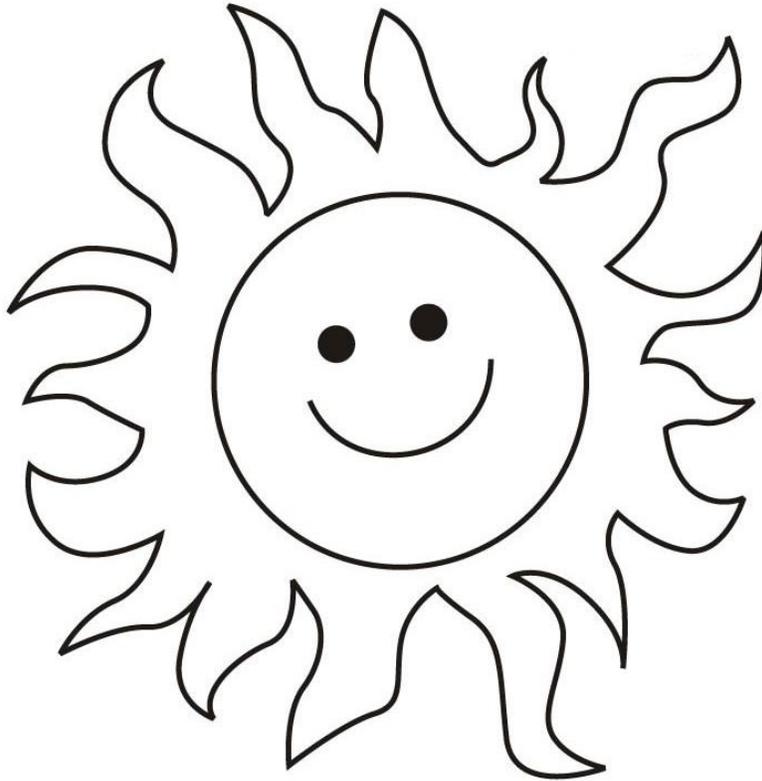
Jellybabies – Sunshine Beach Kindergarten follows the Queensland Kindergarten Learning Guidelines to ensure all children have the best opportunity to be successful, lifelong learners. We focus on the 5 learning outcomes of:

- Identity
- Connectedness
- Well-being
- Active learning
- communication

For more details please go to https://www.qcaa.qld.edu.au/downloads/p_10/qklg.pdf

Bush Kindy

Our Bush Kindy program operates weekly and the program is designed and delivered by a qualified Early Childhood Teacher who specializes in Forest School Teaching (Level 3 Forest School Teacher). We usually go off site for these sessions and families are given advance warning of any changes to venue etc. For more details please refer to our Bush Kindy Handbook available at the centre or alternatively ask for a copy to be emailed to you.



We welcome all family contributions into our program and we invite families to spend time in our room at a time that is convenient to you.

If you have any questions or would like some more information about your child's involvement in our kindergarten program please feel free to ask any of our educators at anytime.